

Hybrid Survey of Regular Education K-12 Teachers Nationwide 9/26/09 thru 10/5/09 MOE +/- 4.3 percentage points

1. How have the following factors impacted your school's progress in reducing or preventing verbal aggression? - Inadequate teacher training.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	43	8.0	8.0	8.0
	2	67	12.5	12.5	20.4
	3	106	19.7	19.7	40.1
	4	104	19.3	19.3	59.5
	5 Not at all	187	34.8	34.8	94.2
	NS	31	5.8	5.8	100.0
	Total	538	100.0	100.0	

2. How have the following factors impacted your school's progress in reducing or preventing verbal aggression? - Lack of teacher support for school policies.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	69	12.8	12.8	12.8
	2	65	12.1	12.1	24.9
	3	78	14.5	14.5	39.4
	4	92	17.1	17.1	56.5
	5 Not at all	219	40.7	40.7	97.2
	NS	15	2.8	2.8	100.0
	Total	538	100.0	100.0	

3. How have the following factors impacted your school's progress in reducing or preventing verbal aggression? - Teachers' fear of student retaliation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	40	7.4	7.4	7.4
	2	58	10.8	10.8	18.2
	3	84	15.6	15.6	33.8
	4	101	18.8	18.8	52.6
	5 Not at all	236	43.9	43.9	96.5
	NS	19	3.5	3.5	100.0
	Total	538	100.0	100.0	

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4. How have the following factors impacted your school's progress in reducing or preventing verbal aggression? - Fear of litigation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	83	15.4	15.4	15.4
	2	100	18.6	18.6	34.0
	3	85	15.8	15.8	49.8
	4	94	17.5	17.5	67.3
	5 Not at all	149	27.7	27.7	95.0
	NS	27	5.0	5.0	100.0
	Total	538	100.0	100.0	

5. How have the following factors impacted your school's progress in reducing or preventing physical aggression? - Inadequate teacher training.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	38	7.1	7.1	7.1
	2	55	10.2	10.2	17.3
	3	97	18.0	18.0	35.3
	4	118	21.9	21.9	57.2
	5 Not at all	205	38.1	38.1	95.4
	NS	25	4.6	4.6	100.0
	Total	538	100.0	100.0	

6. How have the following factors impacted your school's progress in reducing or preventing physical aggression? - Lack of teacher support for school policies.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	38	7.1	7.1	7.1
	2	60	11.2	11.2	18.2
	3	70	13.0	13.0	31.2
	4	109	20.3	20.3	51.5
	5 Not at all	243	45.2	45.2	96.7
	NS	18	3.3	3.3	100.0
	Total	538	100.0	100.0	

7. How have the following factors impacted your school's progress in reducing or preventing physical aggression? - Teachers' fear of student retaliation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	40	7.4	7.4	7.4
	2	64	11.9	11.9	19.3
	3	90	16.7	16.7	36.1
	4	107	19.9	19.9	55.9
	5 Not at all	220	40.9	40.9	96.8
	NS	17	3.2	3.2	100.0
	Total	538	100.0	100.0	

8. How have the following factors impacted your school's progress in reducing or preventing physical aggression? - Fear of litigation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	82	15.2	15.2	15.2
	2	88	16.4	16.4	31.6
	3	95	17.7	17.7	49.3
	4	88	16.4	16.4	65.6
	5 Not at all	161	29.9	29.9	95.5
	NS	24	4.5	4.5	100.0
	Total	538	100.0	100.0	

9. When considering current students in your school, are they more or less prone to violence than they were [5] years ago?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MM prone to violence	89	16.5	16.5	16.5
	SmwM prone to violence	207	38.5	38.5	55.0
	SmwL prone to violence	133	24.7	24.7	79.7
	ML prone to violence	45	8.4	8.4	88.1
	NS	64	11.9	11.9	100.0
	Total	538	100.0	100.0	

10. Thinking about your personal feelings of safety in your school and classroom, do you feel more or less than you did [5] years ago?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MM safe	67	12.5	12.5	12.5
	SmwM safe	184	34.2	34.2	46.7
	SmwL safe	180	33.5	33.5	80.1
	ML safe	44	8.2	8.2	88.3
	NS	63	11.7	11.7	100.0
	Total	538	100.0	100.0	

11. Level of agreement - I trust the ability of fellow teachers and administrators to successfully aid me in the event of disruptive behavior or even violent behavior in my classroom.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Str agree	247	45.9	45.9	45.9
	Smw agree	187	34.8	34.8	80.7
	Smw disagree	64	11.9	11.9	92.6
	Str disagree	35	6.5	6.5	99.1
	NS	5	.9	.9	100.0
	Total	538	100.0	100.0	

12. Level of agreement - I feel comfortable that the training I have received in dealing with disruptive behavior or potential classroom violence is sufficient to allow me to address situations that may arise.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Str agree	174	32.3	32.3	32.3
	Smw agree	192	35.7	35.7	68.0
	Smw disagree	103	19.1	19.1	87.2
	Str disagree	51	9.5	9.5	96.7
	NS	18	3.3	3.3	100.0
	Total	538	100.0	100.0	

13. Thinking about the last school year, have any of the following occurred at your school or in your classroom?

		f	Col Response %
\$q13	Verbal confrontations	409	76.0%
	Fights in school	347	64.5%
	Abuse of a staff member by a student	193	35.9%
	Students in possession of a weapon at school	148	27.5%
	None of the above	84	15.6%
	NS	13	2.4%
Total		538	100.0%

14. Has your school conducted a 'Staff training day' in the past year for school safety issues such as bullying or weapons in school?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	231	42.9	42.9	42.9
	No	273	50.7	50.7	93.7
	NS	34	6.3	6.3	100.0
	Total	538	100.0	100.0	

15. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Identifying students at-risk for violent behavior.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	205	38.1	38.1	38.1
	2	139	25.8	25.8	63.9
	3	101	18.8	18.8	82.7
	4	43	8.0	8.0	90.7
	5 Not at all helpful	32	5.9	5.9	96.7
	NS	18	3.3	3.3	100.0
	Total	538	100.0	100.0	

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16. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Methods for diffusing disruptive & assaultive students.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	231	42.9	42.9	42.9
	2	131	24.3	24.3	67.3
	3	96	17.8	17.8	85.1
	4	43	8.0	8.0	93.1
	5 Not at all helpful	26	4.8	4.8	98.0
	NS	11	2.0	2.0	100.0
	Total	538	100.0	100.0	

17. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Using technology to improve school safety & security.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	137	25.5	25.5	25.5
	2	132	24.5	24.5	50.0
	3	119	22.1	22.1	72.1
	4	65	12.1	12.1	84.2
	5 Not at all helpful	59	11.0	11.0	95.2
	NS	26	4.8	4.8	100.0
	Total	538	100.0	100.0	

18. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Identifying students in need of special services or assistance.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	216	40.1	40.1	40.1
	2	151	28.1	28.1	68.2
	3	87	16.2	16.2	84.4
	4	42	7.8	7.8	92.2
	5 Not at all helpful	29	5.4	5.4	97.6
	NS	13	2.4	2.4	100.0
	Total	538	100.0	100.0	

19. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Current state & federal statutes regarding school safety regulations.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	90	16.7	16.7	16.7
	2	100	18.6	18.6	35.3
	3	136	25.3	25.3	60.6
	4	76	14.1	14.1	74.7
	5 Not at all helpful	102	19.0	19.0	93.7
	NS	34	6.3	6.3	100.0
	Total	538	100.0	100.0	

20. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Intervening with angry/abusive families.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	125	23.2	23.2	23.2
	2	153	28.4	28.4	51.7
	3	115	21.4	21.4	73.0
	4	60	11.2	11.2	84.2
	5 Not at all helpful	44	8.2	8.2	92.4
	NS	41	7.6	7.6	100.0
	Total	538	100.0	100.0	

21. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Follow-up after critical incidents.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	180	33.5	33.5	33.5
	2	137	25.5	25.5	58.9
	3	113	21.0	21.0	79.9
	4	48	8.9	8.9	88.8
	5 Not at all helpful	31	5.8	5.8	94.6
	NS	29	5.4	5.4	100.0
	Total	538	100.0	100.0	

22. Which of the following strategies/interventions have you seen the greatest level of effectiveness in addressing very aggressive and violent student behavior?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Proactive approaches	405	75.3	75.3	75.3
	Reactive Strategies	28	5.2	5.2	80.5
	Aversive techniques	28	5.2	5.2	85.7
	Other	24	4.5	4.5	90.1
	NS	53	9.9	9.9	100.0
	Total	538	100.0	100.0	

23. Please tell us the top two types of resources you believe are most effective in addressing aggressive and violent student behavior from the list below.

		f	Col Response %
\$q23	Adequate staffing in classes for students with challenging behaviors	256	47.6%
	Professional Development/Training in de-escalation techniques	148	27.5%
	Administrative Support	299	55.6%
	Well defined policies/procedures	182	33.8%
	Program guidelines	7	1.3%
	School policy	39	7.2%
	Technical assistance and support	12	2.2%
	School Police	93	17.3%
	Other	14	2.6%
	NS	6	1.1%
Total		538	100.0%

24. Do you feel comfortable with training on-line, either from your home or school, or not?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	313	58.2	58.2	58.2
	No	170	31.6	31.6	89.8
	NS	55	10.2	10.2	100.0
	Total	538	100.0	100.0	

25. How many students are in your school?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	250 or less	73	13.6	13.6	13.6
	251-500	160	29.7	29.7	43.3
	501-1,000	160	29.7	29.7	73.0
	> 1,000	135	25.1	25.1	98.1
	NS	10	1.9	1.9	100.0
	Total	538	100.0	100.0	

26. How many schools are in your school district?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10 or less	205	38.1	38.1	38.1
	11-20	82	15.2	15.2	53.3
	> 20	191	35.5	35.5	88.8
	Private school	51	9.5	9.5	98.3
	NS	9	1.7	1.7	100.0
	Total	538	100.0	100.0	

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	214	39.8	40.1	40.1
	Female	320	59.5	59.9	100.0
	Total	534	99.3	100.0	
Missing	0	4	.7		
Total		538	100.0		