

Survey of Special Education Teachers Nationwide 9/26/09 thru 10/1/09 MOE +/- 5.0 percentage points

1. How have the following factors impacted your school's progress in reducing or preventing verbal aggression? - Inadequate teacher training.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	53	13.2	13.2	13.2
	2	46	11.4	11.4	24.6
	3	107	26.6	26.6	51.2
	4	62	15.4	15.4	66.7
	5 Not at all	128	31.8	31.8	98.5
	NS	6	1.5	1.5	100.0
	Total	402	100.0	100.0	

2. How have the following factors impacted your school's progress in reducing or preventing verbal aggression? - Lack of teacher support for school policies.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	65	16.2	16.2	16.2
	2	65	16.2	16.2	32.3
	3	63	15.7	15.7	48.0
	4	72	17.9	17.9	65.9
	5 Not at all	133	33.1	33.1	99.0
	NS	4	1.0	1.0	100.0
	Total	402	100.0	100.0	

3. How have the following factors impacted your school's progress in reducing or preventing verbal aggression? - Teachers' fear of student retaliation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	35	8.7	8.7	8.7
	2	39	9.7	9.7	18.4
	3	54	13.4	13.4	31.8
	4	69	17.2	17.2	49.0
	5 Not at all	201	50.0	50.0	99.0
	NS	4	1.0	1.0	100.0
	Total	402	100.0	100.0	

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4. How have the following factors impacted your school's progress in reducing or preventing verbal aggression? - Fear of litigation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	46	11.4	11.4	11.4
	2	54	13.4	13.4	24.9
	3	84	20.9	20.9	45.8
	4	90	22.4	22.4	68.2
	5 Not at all	119	29.6	29.6	97.8
	NS	9	2.2	2.2	100.0
	Total	402	100.0	100.0	

5. How have the following factors impacted your school's progress in reducing or preventing physical aggression? - Inadequate teacher training.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	59	14.7	14.7	14.7
	2	55	13.7	13.7	28.4
	3	75	18.7	18.7	47.0
	4	63	15.7	15.7	62.7
	5 Not at all	143	35.6	35.6	98.3
	NS	7	1.7	1.7	100.0
	Total	402	100.0	100.0	

6. How have the following factors impacted your school's progress in reducing or preventing physical aggression? - Lack of teacher support for school policies.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	52	12.9	12.9	12.9
	2	59	14.7	14.7	27.6
	3	60	14.9	14.9	42.5
	4	74	18.4	18.4	60.9
	5 Not at all	153	38.1	38.1	99.0
	NS	4	1.0	1.0	100.0
	Total	402	100.0	100.0	

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7. How have the following factors impacted your school's progress in reducing or preventing physical aggression? - Teachers' fear of student retaliation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	48	11.9	11.9	11.9
	2	42	10.4	10.4	22.4
	3	63	15.7	15.7	38.1
	4	81	20.1	20.1	58.2
	5 Not at all	165	41.0	41.0	99.3
	NS	3	.7	.7	100.0
	Total	402	100.0	100.0	

8. How have the following factors impacted your school's progress in reducing or preventing physical aggression? - Fear of litigation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very much	55	13.7	13.7	13.7
	2	46	11.4	11.4	25.1
	3	89	22.1	22.1	47.3
	4	90	22.4	22.4	69.7
	5 Not at all	116	28.9	28.9	98.5
	NS	6	1.5	1.5	100.0
	Total	402	100.0	100.0	

9. When considering current students in your school, are they more or less prone to violence than they were [5] years ago?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MM prone to violence	89	22.1	22.1	22.1
	SmwM prone to violence	153	38.1	38.1	60.2
	SmwL prone to violence	81	20.1	20.1	80.3
	ML prone to violence	48	11.9	11.9	92.3
	NS	31	7.7	7.7	100.0
	Total	402	100.0	100.0	

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10. Thinking about your personal feelings of safety in your school and classroom, do you feel more or less than you did [5] years ago?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MM safe	93	23.1	23.1	23.1
	SmwM safe	138	34.3	34.3	57.5
	SmwL safe	95	23.6	23.6	81.1
	ML safe	35	8.7	8.7	89.8
	NS	41	10.2	10.2	100.0
	Total	402	100.0	100.0	

11. Level of agreement - I trust the ability of fellow teachers and administrators to successfully aid me in the event of disruptive behavior or even violent behavior in my classroom.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Str agree	219	54.5	54.5	54.5
	Smw agree	141	35.1	35.1	89.6
	Smw disagree	26	6.5	6.5	96.0
	Str disagree	14	3.5	3.5	99.5
	NS	2	.5	.5	100.0
	Total	402	100.0	100.0	

12. Level of agreement - I feel comfortable that the training I have received in dealing with disruptive behavior or potential classroom violence is sufficient to allow me to address situations that may arise.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Str agree	182	45.3	45.3	45.3
	Smw agree	149	37.1	37.1	82.3
	Smw disagree	37	9.2	9.2	91.5
	Str disagree	26	6.5	6.5	98.0
	NS	8	2.0	2.0	100.0
	Total	402	100.0	100.0	

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13. Thinking about the last school year, have any of the following occurred at your school or in your classroom?

		f	Col Response %
\$q13	Verbal confrontations	320	79.6%
	Fights in school	255	63.4%
	Abuse of a staff member by a student	166	41.3%
	Students in possession of a weapon at school	122	30.3%
	None of the above	49	12.2%
	NS	3	.7%
Total		402	100.0%

14. Has your school conducted a 'Staff training day' in the past year for school safety issues such as bullying or weapons in school?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	320	79.6	79.6	79.6
	No	78	19.4	19.4	99.0
	NS	4	1.0	1.0	100.0
Total		402	100.0	100.0	

15. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Identifying students at-risk for violent behavior.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	206	51.2	51.2	51.2
	2	61	15.2	15.2	66.4
	3	63	15.7	15.7	82.1
	4	32	8.0	8.0	90.0
	5 Not at all helpful	34	8.5	8.5	98.5
	NS	6	1.5	1.5	100.0
Total		402	100.0	100.0	

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16. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Methods for diffusing disruptive & assaultive students.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	199	49.5	49.5	49.5
	2	78	19.4	19.4	68.9
	3	62	15.4	15.4	84.3
	4	33	8.2	8.2	92.5
	5 Not at all helpful	23	5.7	5.7	98.3
	NS	7	1.7	1.7	100.0
	Total	402	100.0	100.0	

17. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Using technology to improve school safety & security.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	128	31.8	31.8	31.8
	2	85	21.1	21.1	53.0
	3	91	22.6	22.6	75.6
	4	41	10.2	10.2	85.8
	5 Not at all helpful	42	10.4	10.4	96.3
	NS	15	3.7	3.7	100.0
	Total	402	100.0	100.0	

18. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Identifying students in need of special services or assistance.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	228	56.7	56.7	56.7
	2	80	19.9	19.9	76.6
	3	50	12.4	12.4	89.1
	4	21	5.2	5.2	94.3
	5 Not at all helpful	20	5.0	5.0	99.3
	NS	3	.7	.7	100.0
	Total	402	100.0	100.0	

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19. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Current state & federal statutes regarding school safety regulations.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	107	26.6	26.6	26.6
	2	76	18.9	18.9	45.5
	3	110	27.4	27.4	72.9
	4	42	10.4	10.4	83.3
	5 Not at all helpful	46	11.4	11.4	94.8
	NS	21	5.2	5.2	100.0
	Total	402	100.0	100.0	

20. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Intervening with angry/abusive families.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	131	32.6	32.6	32.6
	2	92	22.9	22.9	55.5
	3	77	19.2	19.2	74.6
	4	48	11.9	11.9	86.6
	5 Not at all helpful	36	9.0	9.0	95.5
	NS	18	4.5	4.5	100.0
	Total	402	100.0	100.0	

21. On a scale of 1 to 5, with 1 being very helpful and 5 being not at all helpful please rate the following training topics - Follow-up after critical incidents.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 V helpful	182	45.3	45.3	45.3
	2	90	22.4	22.4	67.7
	3	55	13.7	13.7	81.3
	4	32	8.0	8.0	89.3
	5 Not at all helpful	28	7.0	7.0	96.3
	NS	15	3.7	3.7	100.0
	Total	402	100.0	100.0	

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22. Which of the following strategies/interventions have you seen the greatest level of effectiveness in addressing very aggressive and violent student behavior?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Proactive approaches	304	75.6	75.6	75.6
	Reactive Strategies	33	8.2	8.2	83.8
	Aversive techniques	18	4.5	4.5	88.3
	Other	32	8.0	8.0	96.3
	NS	15	3.7	3.7	100.0
	Total	402	100.0	100.0	

23. Please tell us the top two types of resources you believe are most effective in addressing aggressive and violent student behavior from the list below.

		f	Col Response %
\$q23	Adequate staffing in classes for students with challenging behaviors	237	59.0%
	Professional Development/Training in de-escalation techniques	176	43.8%
	Administrative Support	190	47.3%
	Well defined policies/procedures	76	18.9%
	Program guidelines	8	2.0%
	School policy	24	6.0%
	Technical assistance and support	5	1.2%
	School Police	49	12.2%
	Other	9	2.2%
	NS	5	1.2%
Total		402	100.0%

24. Do you feel comfortable with training on-line, either from your home or school, or not?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	222	55.2	55.2	55.2
	No	169	42.0	42.0	97.3
	NS	11	2.7	2.7	100.0
	Total	402	100.0	100.0	

25. How many students are in your school?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	250 or less	69	17.2	17.2	17.2
	251-500	129	32.1	32.1	49.3
	501-1,000	134	33.3	33.3	82.6
	> 1,000	67	16.7	16.7	99.3
	NS	3	.7	.7	100.0
	Total	402	100.0	100.0	

26. How many schools are in your school district?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10 or less	213	53.0	53.0	53.0
	11-20	70	17.4	17.4	70.4
	> 20	105	26.1	26.1	96.5
	Private school	3	.7	.7	97.3
	NS	11	2.7	2.7	100.0
	Total	402	100.0	100.0	

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	47	11.7	11.7	11.7
	Female	355	88.3	88.3	100.0
	Total	402	100.0	100.0	