



Case Study

Wauwatosa School District

SITUATION

The Wauwatosa School District aimed to decrease disciplinary issues in its schools, increase behavioral and academic achievement, and create a more positive school climate.

SOLUTION

Emilie O'Connor, PBIS coach for the district, integrated CPI's *Nonviolent Crisis Intervention*® training into the district's PBIS plan. By the end of the 2012 school year, she had staff at all 13 schools trained in both PBIS and CPI.

RESULTS

Since integrating CPI training with PBIS, the district has seen a significant decrease in major office referrals.

Key results include:

- A 25% decrease (approximate) in office-managed referrals for one high school in the district.
- Up to a 2% decrease in students needing higher level intense supports at secondary schools.
- 85-90% of students in every school needing only Tier 1 supports (as opposed to problem-solving or individual supports).
- Hundreds of staff hours regained.

Additionally, staff meetings focus more on problem-solving issues, with more effective agendas and greater efficiency.

And the Wisconsin Department of Public Instruction singled out four of the district's schools as "Schools of Distinction" and two as "Schools of Merit."

With CPI training and PBIS firmly in place, "Our culture has gotten even stronger as we've reframed how we address issues," O'Connor says.

TRAINING IMPACTS

- Fewer office referrals
- More instruction time
- Less need for intense supports
- Stronger district culture
- Greater staff skills and confidence in handling behaviors

"When you estimate that one office referral takes a minimum of 10 minutes of the teacher's time, 15 minutes for the student, 20 for the administrator—and not even counting the time lost for the rest of the class—you can see that this training helps you regain hundreds of hours to dedicate to your core mission. Teachers can focus on actual teaching again."

—Emilie O'Connor, PBIS Coach



85-90%

*of students in every school
need only Tier 1 supports*