



Case Study

BEACON SCHOOL

SITUATION

Beacon School, a special education and alternative school on the Roi S. Wood Campus of Joplin Schools in Missouri, needed to:

- Meet regulatory compliance
- Reduce worker compensation claims
- Improve staff confidence in working with challenging student behaviors
- Improve staff skills in managing behaviors

SOLUTION

The school implemented *Nonviolent Crisis Intervention*® training for staff, plus advanced training programs in:

- Trauma-Informed Care
- Autism Spectrum Disorders
- Applied Physical Training

RESULTS

Since implementing CPI training, the school has:

- Reduced challenging and disruptive student behaviors by 50-75%.
- Improved staff de-escalation skills and school safety.
- Improved student outcomes because of an increase in direct instruction time.

TRAINING IMPACTED

- Staff de-escalation skills
- Student behaviors
- School safety
- Student outcomes

"Because of the advanced training I have received, I have been able to effectively teach the program to a wide variety of teachers who work with a wide variety of behavioral challenges. Being able to demonstrate that CPI is a positive behavior support in itself has been powerful."

"Our staff use CPI de-escalation techniques every day. There is truly no way to quantify the number of crises that have been avoided due to the use of CPI but it changed my professional practices and attitudes many years ago and I consider it a privilege to share that fact during nearly every instructional session I have."

"I truly believe that CPI provides structure and techniques for ALL school personnel to use with students."

—Susan James, Principal, Beacon School