

ALIGNMENT

Elementary Secondary School Emergency Relief (ESSER III) Fund

Alignment to Crisis Prevention Institute, Inc. (CPI®) -
Nonviolent Crisis Intervention®, 2nd Edition Training Program (NCI™)

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For more than 40 years, Crisis Prevention Institute (CPI) has supported education organizations that strive to provide the safest environment for staff and their students. In response to COVID-19, the ESSER III fund may be used for CPI's programs to help organizations create an environment of *Care, Welfare, Safety, and Security*SM at their organization. CPI's train-the-trainer program and its family of advanced programs offers a comprehensive array of curriculums that can meet all the needs an organization has for supporting a violence-free space with an emphasis on crisis intervention and de-escalation techniques to better assist staff with achieving this goal.

NCI™, 2nd Edition Training Program, staff will gain the skills and confidence necessary to handle crises with minimal anxiety and maximum security. The training will help staff intervene more safely when behavior become dangerous. The following chart is designed to assist you in identifying some of the ways in which ESSER III funding can be used for CPI programs.

ESSER III Fund – Section 313	Correlation with NCI™, 2 nd Edition Training
<p>(d) USES OF FUNDS.—A local educational agency that receives funds under this section may use the funds for any of the following:</p> <p>(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).</p> <p>(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p> <p>(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p> <p>(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.</p>	<p>CPI's train-the-trainer model ensures that the training and the related materials are easily customizable to meet the needs of the staff engaged in the training and provides practice, roleplaying real-life scenarios, and problem-solving activities to ensure that staff remain engaged in learning. In addition, our eLearning offerings are designed to be highly interactive and engaging and incorporate numerous learning strategies effective with adult learners. Our train-the-trainer model, coupled with either our highly customizable classroom materials or our interactive eLearning offering makes it easy to roll out training to a large number of staff.</p> <p>The NCI™, 2nd Edition training program is designed to be interactive and allows continual opportunity for questions and answers. Whether delivered in-person or via our blended delivery option, our train-the-trainer approach ensures that knowledgeable staff are always available to assist your organization with questions or concerns they may have. In addition, CPI leads the training industry with online learning options. From in-person classroom training to our Blended Delivery model, Video-on-Demand, DVD programs, and <i>Prevention First</i>TM Online Training you have numerous options to choose from. Many CPI programs are also integrated with topics that are deeply relevant to the health care field, such as Trauma-Informed Care.</p>

(8) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

(10) Providing mental health services and supports.

(11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

CPI training programs are built on the fundamental principles of *Care, Welfare, Safety and Security*SM for students and staff alike. Abuse of any kind including the infliction of emotional trauma, humiliation, and other verbal abuse is not consistent with the tenets of our programs.