

ALIGNMENT

CARES Act - Public Health and Social Services Emergency Fund, Elementary and Secondary School Emergency Relief Fund, and Governor's Emergency Relief Fund

Alignment to Crisis Prevention Institute, Inc. (CPI)
Nonviolent Crisis Intervention® Training Program

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For more than 40 years, the Crisis Prevention Institute (CPI) has supported healthcare and education organizations that strive to provide the safest environment for staff and their patients and students. In response to COVID-19, the CARES Act established the Public Health and Social Services Emergency Fund, the Elementary and Secondary School Emergency Relief Fund, and the Governor’s Emergency Relief Fund. These government funds may be used for CPI’s programs to help our customers create an environment of *Care, Welfare, Safety, and Security*SM at their organization. CPI’s train-the-trainer program and its family of advanced programs offers a comprehensive array of curriculums that can meet all the needs an organization has for supporting a violence free space with an emphasis on crisis intervention and de-escalation techniques to better assist staff with achieving this goal.

Additionally, by participating in the *Nonviolent Crisis Intervention*® program, staff will gain the skills and confidence necessary to handle crisis with minimal anxiety and maximum security. The training will help staff intervene more safely when behavior becomes dangerous. The following chart is designed to assist you in identifying some of the ways in which CARES Act funding can be used for CPI programs.

Public Health and Social Services Emergency Fund	Correlation With <i>Nonviolent Crisis Intervention</i> ® Training
<p>For an additional amount for Public Health and Social Services Emergency Fund, \$100,000,000,000, to remain available until expended, to prevent, prepare for, and respond to coronavirus, domestically or internationally, for necessary expenses to reimburse, through grants or other mechanisms, eligible health care providers for health care related expenses or lost revenues that are attributable to coronavirus.</p> <p>[E]ligible health care providers means public entities, Medicare or Medicaid enrolled suppliers and providers, and such for-profit entities and not-for-profit entities not otherwise described in this proviso as the Secretary may specify, within the United States (including territories), that provide diagnoses, testing, or care for individuals with possible or actual cases of COVID-19.</p> <p>[F]unds appropriated under this paragraph in this Act shall be available for building or construction of temporary structures, leasing of properties, medical supplies and equipment including personal protective equipment and testing supplies, increased workforce and trainings, emergency operation centers, retrofitting facilities, and surge capacity.</p>	<p>The Crisis Prevention Institute offers workplace violence prevention training, teaching professionals the skills to identify, prevent and de-escalate crises in the workplace. With three distinct levels of training, CPI offers solutions for every role and risk level, in every organization.</p> <p>Grounded in principles of adult learning theory, our training establishes onsite advisors and coaches called Certified Instructors, through our Instructor Certification Program. After training, we support staff with classroom materials and ongoing consultation.</p> <p>CPI’s training programs provide staff with an array of assessment frameworks for evaluating behaviors and risk factors which promote person-centered interventions. And with the increase in anxiety as a result of the COVID-19 pandemic, the need for behavior management training has never been greater.</p>

Our train-the-trainer teaching model, customizable classroom materials, and interactive eLearning offering makes it incredibly easy to rollout our training to large numbers of staff.

Our training includes critical practice, roleplaying real-life scenarios, and problem-solving activities to ensure that staff remain engaged in the learning experience.

Elementary and Secondary School Emergency Relief Fund

**Correlation With
Nonviolent Crisis Intervention® Training**

(a) Grants

From funds reserved under section 18001(b)(2) of this title, the Secretary shall make elementary and secondary school emergency relief grants to each State educational agency with an approved application.

CPI's flagship program, *Nonviolent Crisis Intervention* (NCI), provides staff with the skills to safely recognize and respond to everyday crisis situations. NCI training complies with all current legislation and is fully accredited, so your staff can earn continuing education units.

(c) Subgrants to local educational agencies

Each State shall allocate not less than 90 percent of the grant funds awarded to the State under this section as subgrants to local educational agencies (including charter schools that are local educational agencies) in the State in proportion to the amount of funds such local educational agencies and charter schools that are local educational agencies received under part A of title I of the ESEA of 1965 in the most recent fiscal year.

With a person-centered approach, many CPI programs are topically relevant to the education field, such as Trauma.

CPI offers specialized instructor renewals on Autism Spectrum Disorder, Trauma, and Advanced Physical Skills for children who display challenging behaviors.

(d) Uses of funds

(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

CPI offers training options related to children with disabilities, and behavior management consultation to professionals who work with children with disabilities.

(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

(10) Providing mental health services and supports.

(12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Governor's Emergency Relief Fund	Correlation With <i>Nonviolent Crisis Intervention</i> ® Training
<p>(a) Grants From funds reserved under section 18001(b)(1) of this title, the Secretary shall make Emergency Education Relief grants to the Governor of each State with an approved application.</p> <p>(c) Use of funds (3) provide support to any other institution of higher education, local educational agency, or education related entity within the State that the Governor deems essential for carrying out emergency educational services to students for authorized activities described in section 18003(d)(1) of this title or the Higher Education Act, the provision of child care and early childhood education, social and emotional support, and the protection of education-related jobs.</p>	<p>CPI training programs are built on the fundamental principles of <i>Care, Welfare, Safety and Security</i>SM for students and staff alike. Abusive behavior of anykind, including the infliction of emotional trauma, humiliation and other verbal abuse, is not consistent with the tenants of our programs.</p> <p>Many university professors in nursing, education, and human services have become CPI Certified Instructors, incorporating CPI's training programs into their curriculums.</p> <p>All CPI programs train participants on how to provide social and emotional support to children and other individuals in distress.</p>