CRISIS PREVENTION INSTITUTE

CPI TRAINING SOLUTIONS

Your Staff Have *the Heart*. Here's How to Build the Skills.

A guide for school and district leaders to find the right training for different staff roles.



School staff are being asked to respond to increasingly complex behavior across settings. Their commitment isn't the issue. The question is whether everyone has the preparation and shared approach needed to respond confidently and consistently. CPI training helps schools build practical skills across staff roles, from preventing everyday escalation to responding safely during higher-risk situations.

The CPI Approach

Prevention Focused

Recognizing early signs and responding effectively can help prevent behavior from escalating.

One Shared Framework

Staff use shared language and a consistent framework that can complement systems already in place, including MTSS and PBIS.

Safety and Dignity for All

Every skill is built on *Care, Welfare, Safety, and Security*℠ for students and staff alike.

Build Lasting Skills with Our Train-the-Trainer Framework

01 **We certify your instructors.**
Staff you choose complete CPI's Instructor Certification Program.

02 **Your instructors train your staff.**
They lead training on your schedule, in your buildings.

03 **We keep you current.**
Instructors get ongoing resources, refreshers, and renewal support.

04 **Skills stay in your district.**
Train new and returning staff each year without outside trainers.

Not every solution requires instructor-led training.

Training That Fits Every Role



SELECT STAFF

CPI NCI™ With Advanced Physical Skills
Learn advanced disengagement and physical intervention techniques for situations involving dangerous behaviors

HIGH RISK
Designed for Schools That:
- Manage high-risk disruptive behaviors
- Address risks of harm to self or others
- Require advanced physical safety interventions

CPI NCI™ With Intermediate Physical Skills
Learn safety intervention techniques without using supine or prone holds

MEDIUM-TO-HIGH RISK
Designed for Schools That:
- Require in-depth coaching on safety intervention techniques
- Prohibit the use of supine or prone holds
- Prioritize real-world scenario practice beyond the classroom

ALL STAFF

CPI *Nonviolent Crisis Intervention*®
Learn intervention skills and techniques to safely de-escalate crisis situations

MEDIUM RISK
Designed for Organizations That:
- Experience verbal and physical risk behaviors
- Require least-restrictive safety interventions
- Need a scalable framework that adapts across risk levels

CPI *Verbal Intervention*™
Learn de-escalation strategies that result in safe, nonrestrictive interventions

LOW RISK
Designed for Schools That:
- Follow a hands-off, verbal-only policy
- Experience low-risk disruptive behaviors
- Need a shared language for all staff

PROACTIVE

CPI *De-Escalation Basics*™
Essential awareness skills to identify and manage escalating behaviors.

CPI *Reframing Behavior*™
A schoolwide training for all educators incorporating neuroscience research to create a positive, supportive classroom environment for everyone.

Skills Your Staff Will Gain

THE PROBLEM LEADERS SEE	HOW CPI HELPS PREPARE STAFF
Staff respond inconsistently across roles or settings	• A shared model to recognize behavior levels and match their response (CPI *Crisis Development Model*℠)
Verbal escalation becomes more difficult to manage	• Verbal de-escalation skills using the *Verbal Escalation Continuum*℠
Staff may be unsure how to respond under stress	• Clear decision-making under stress with the *Decision-Making Matrix*℠
Escalating situations create safety risks for staff and students	• Safe positioning with the *Supportive Stance*℠, plus safe physical skills as a last resort for select staff
Teams lack a consistent process for learning after incidents	• Post-crisis debriefing to learn from each incident and prevent the next one
Staff need to understand how trauma and stress may influence behavior	• Brain-based strategies to understand the “why” behind behavior and build a supportive classroom
Difficult incidents affect staff confidence and well-being	• Post-crisis practices that support reflection, recovery, and learning after difficult incidents.

PROVEN IN SCHOOLS

Results Reported by Schools Using CPI

88%

fewer misconduct cases and 93% less fighting at Scotland County School System, NC

75%

reduction in suspensions at School District U-46, IL

87%

of students needing only Tier 1 support at Wauwatosa School District, WI

Find the Right CPI Solutions for You

STEP 1

Start With Your Goal

- **Build foundational skills across staff:** Start with *De-escalation Basics™* and *Reframing Behavior™*.
- **Reduce classroom disruption:** Add *Verbal Intervention™* training.
- **Reduce injuries and restraint use:** Train select staff in *Nonviolent Crisis Intervention®* training.

STEP 2

Choose How You Train

- **Build internal capacity:** Certify your own instructors to train staff across your district.
- **Bring CPI to your team:** Have a CPI trainer deliver training on-site.
- **Add flexibility:** Use online and blended learning to accommodate schedules and larger teams.

STEP 3

Plan for Lasting Results

- Build a rollout plan that works with your school calendar.
- Reinforce skills through refreshers and ongoing instructor resources.
- Define the outcomes you will track to understand the impact over time.

Let's Build Your District's Plan Together

Every district is different. Talk with a CPI specialist to identify the right mix of training for your staff, priorities, and implementation needs.

Schedule a Consultation

crisisprevention.com/StaffSkills

