

# Classroom Culture™

## 2<sup>nd</sup> Edition

### COURSE OUTLINE

## Program Summary and Philosophy

*Classroom Culture*™, 2nd Edition equips Certified Instructors with tools to guide teachers in building essential classroom management skills while supporting their students' academic success. This skills-based training is grounded in three pillars—trauma-informed, person-centered, and consistently applied—which together foster an atmosphere of felt safety for all students.

The one-day virtual or classroom program covers the core content of *Classroom Culture*™ and discusses integrating it with existing school initiatives. Participants can plan how they will implement this training at their schools.

During the program, a CPI Global Professional Instructor will deliver the *Classroom Culture*™ content. This will help participants understand the concepts and skills they will be facilitating with their staff.

The training content modules are centered around six principles of classroom management, with a focus on being trauma-informed, person-centered, and consistent.

- Calm Behavior
- Establishing Expectations
- Sustainable Routines
- First Attention to Best Conduct
- Positive Interventions
- Constructive Consequences

Participants will discuss how they will implement this training, as well as practice modeling the skills to show their staff what good looks like.

After successful completion of the program, Certified Instructors are certified or renewed to train *Classroom Culture*™, 2nd Edition.

## Program Objectives

- Explain why trauma-informed, person-centered, and consistent classroom practices are integral for the success of students and staff.
- Use calm behavior to build trust and a safe, consistent environment for the students.
- Set up classroom expectations that help students meet the school expectations and create a positive classroom culture.
- Set up, reinforce, and maintain sustainable routines that help students achieve expectations.
- Use first attention to best conduct and meaningful recognition strategies to create a positive classroom culture.
- Use a sequence of positive interventions in response to disruptive behavior.
- Use constructive consequences to reintegrate students using respect, rapport, and a sense of shared responsibility, and repair relationships with students.

## Facilitation Methods

The session includes use of an Electronic Presentation with activities that aid participants in the implementation of the *Classroom Culture*™ training. Application, case studies, examples, and an exam ensure that participants gain knowledge and are able to demonstrate skills introduced in the program.

# CPI Instructor Certification Program and Renewal Program Components

## PROGRAM HOURS

Participation in 6.5 hours of training consisting of:

- 5 hours where a Global Professional Instructor will model the program
- 1.5 hours of Certified Instructor training which includes topics that prepare you to implement the program and practice demonstrating what good looks like

TRAINING COMPONENT	LEARNING INTENT AND OBJECTIVES	TIME NEEDED
<b>Introduction</b>	Introduce participants to the program.	15 minutes
<b>Classroom Culture™ Training</b>		
<b>The Foundational Concepts</b>	Explain why trauma-informed, person-centered, and consistent classroom practices are integral for the success of students and staff.	35 minutes
<b>Module 1: Calm Behavior</b>	Use calm behavior to build trust and a safe, consistent environment for the students.	50 minutes
<b>Module 2: Establishing Expectations</b>	Set up classroom expectations that help students meet the school expectations and create a positive classroom culture.	35 minutes
<b>Module 3: Sustainable Routines</b>	Set up, reinforce, and maintain sustainable routines that help students achieve expectations.	40 minutes
<b>Module 4: First Attention to Best Conduct</b>	Use first attention to best conduct and meaningful recognition strategies to create a positive classroom culture.	40 minutes
<b>Module 5: Positive Interventions</b>	Use a sequence of positive interventions in response to disruptive behavior.	40 minutes
<b>Module 6: Constructive Consequences</b>	Use constructive consequences to reintegrate students using respect, rapport, and a sense of shared responsibility, and repair relationships with students.	45 minutes
<b>Classroom Culture™ Training Conclusion</b>	Discuss questions. Reference the Positive Language Phrases for Different Purposes appendix.	15 minutes
<b>Taking It Back</b>		
<b>Certified Instructor Information</b>	Review training materials. Identify requirements, benefits, and support for the role of a Certified Instructor.	10 minutes
<b>Aligning With School Initiatives</b>	Plan how to implement the training, aligning it with existing school initiatives.	40 minutes
<b>Modeling What Good Looks Like</b>	Practice applying <i>Classroom Culture™</i> concepts and skills to be able to take it back and model what good looks like to their staff.	25 minutes
<b>Total Time</b>		<b>6.5 hours</b>

## Training Materials

- **Participant Workbook:** Each training participant receives a Participant Workbook to enhance learning, organize the participant's thoughts regarding concepts taught in the program, and serve as a valuable reference tool following the program.
- **Instructor Guide:** Those who successfully complete this program receive a comprehensive Instructor Guide to assist them in facilitating thorough and effective staff training that is consistent with program quality standards, policies, and procedures.
- **Instructor Kit:** All participants who successfully complete this program receive an Instructor Kit. This kit includes resource materials necessary to teach their first program.

## Please Note

- Organizational and participant-specific needs will impact timing. When classroom time is reduced, practice and application will be limited. In these situations, informal follow-up training opportunities will strengthen staff skills and learning while improving performance.
- Policy/procedure and participant-specific needs should determine the program option delivered.
- You are strongly encouraged to maintain a record of each program you've facilitated and the names of the participants in those programs.