CPI Classroom Culture Training

Program Summary and Philosophy

The Classroom Culture program provides participants with a unique certification. It gives Certified Instructors foundational content and activities to help educators reduce the presence of escalating behaviors in their classrooms.

The program has two parts. Part one is an online course, which covers the core content of Classroom Culture. The online course is centered around the Five Principles of Classroom Culture:

- Consistent, Calm Behavior
- Sustainable Routines
- First Attention to Best Conduct
- Scripted Interventions
- Restorative Approaches

Part two is one live-virtual classroom day. During the virtual session, participants will experience the classroom modules delivered by a CPI Global Professional Instructor. The program facilitates a deeper understanding of the Five Principles of Classroom Culture and provides the opportunity to discuss facilitation strategies, gain practice teaching modules, and receive feedback from expert peers.

After successful completion of the program, Certified Instructors are certified to train Classroom Culture.

Program Objectives

- Analyze how stereotypes, judgments, assumptions, and expectations influence your student relationships and responses to student behavior.
- Reflect on how adult behavior and expectations impact student behavior, how students learn acceptable behavior from adults, and how adult self-awareness and role-modeling affect student behavior, referencing the applicable research.
- Devise a behavior and response plan to build, protect, and actively improve relationships with students, regardless of their individual needs, contextualized within your school's own research-based frameworks.
- Apply skills to build and sustain a positive classroom culture and learning environment.
- Implement strategies to earn emotional currency, build and earn the trust of students, and/or create a safe space for them in which they know what to expect.
- Create clear and consistent procedures, rules, and routines for improving your own students' behavior; a repertoire of elements of consistent practice for you to follow (such as language, response, follow-up, and consequences); and a plan that is fair, respectful, and predictable for when students do not behave appropriately, striving for respectful compliance rather than forced compliance.
- Develop habits that allow you to respond calmly and consistently to student behaviors that elicit negative emotional responses in you, such as exercising emotional control and recognizing and disguising your negative emotions.
- Establish techniques that support a cycle of reinforcing appropriate behavior positively.
- Develop approaches for intervening with a student's negative behavior that allow all parties to leave the conversation with their dignity intact.

Facilitation Methods

The online portion of the course includes video and activities to support the content. The content learned in the online portion will be practiced in the classroom.

The live virtual classroom portion of the course includes use of an Electronic Presentation with activities that aid participants in the implementation. Participants will complete teach backs of the Classroom Culture content in all modules.

CPI Instructor Certification Program Components

PROGRAM HOURS

The 10-hour CPI Instructor Certification Program includes:

PART 1: Participation in 3.5 hours of training online.

PART 2: Participation in 6.5 hours of live-virtual classroom training that includes:

- 4 hours where a Global Professional Instructor will model the program.
- 2.5 hours of Certified Instructor training which includes topics that prepare you to teach the adult learner, teaching practicums, and managing the Certified Instructor role.

Part 1: Online Course

TRAINING COMPONENT	LEARNING INTENT AND OBJECTIVES
Module 1: Consistent, Calm Behavior	You will complete a series of interactive and reflective activities to learn how your behavior has an impact upon the behavior of students as well as your colleagues. This module highlights the importance of remaining calm and self-regulated. You will discover the power of consistency and using consistent practices.
Module 2: Sustainable Routines	You will learn the roles of routines in a classroom, and how to establish and teach them effectively. You will create some classroom rules and routines that support the school rules that you can begin using immediately.
Module 3: First Attention to Best Conduct	You will establish techniques that reinforce the behavior you want to see. You will develop methods to build and sustain a strengths-based, positive classroom culture in which you recognize behaviors you want to see, while reacting constructively to inappropriate behavior in a way that is purposeful, respectful, and dignified.
Module 4: Scripted Interventions	You will reflect on how your behavior affects student behavior and identify strategies, such as developing and using emotional currency, that build a positive classroom culture. This module introduces habits for responding in a consistent and calm manner to student behaviors that elicit negative emotional responses in you. You will also develop your own scripted interventions for common behaviors in your classroom.
Module 5: Restorative Approaches	You will identify caring habits and learn how they can help you maintain a positive learning environment. You'll also learn how habits maintain the positive relationship between student and adult built through consistent, calm behavior; sustainable routines; first attention to best conduct; and scripted interventions. This module explains restorative conversations and how you and your students can get the most benefit from them.
	Total Time: 3.5 hours

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Part 2: Live Virtual Day

TRAINING COMPONENT	LEARNING INTENT AND OBJECTIVES	TIME NEEDED
Module 1: Consistent, Calm Behavior	You will complete a series of interactive and reflective activities to learn how your behavior has an impact upon the behavior of students as well as your colleagues. This module highlights the importance of remaining calm and self-regulated. You will discover the power of consistency and using consistent practices. Participants will: • Explain how adult behavior impacts student behavior. • Recognize the impact of consistency on building, protecting, and actively improving relationships with students; creating and sustaining a positive classroom culture; and building and earning the trust of students. • Develop a repertoire of consistent and calm responses to students in your classroom. • Identify student behaviors that trigger negative emotional responses from you as well as clear, consistent responses that allow you to exercise emotional control, disguise your negative emotional responses, and allow all parties to maintain their dignity and trust. • Explain how conscious and unconscious biases and expectations influence your behavior.	45 minutes
Module 2: Sustainable Routines	You will learn the roles of routines in a classroom, and how to establish and teach them effectively. You will create some classroom rules and routines that support the school rules that you can begin using immediately. Participants will: • Develop a behavior and response plan to improve relationships with students that includes teaching and modeling behaviors and routines you want to see. • Generate clear classroom expectations that align with school rules. • Create clear and consistent procedures, rules, and routines, and a plan that is fair, respectful, and predictable for when students do not behave appropriately. • Identify habits of adults who reduce disruptive and escalating behaviors to apply to your daily routines.	45 minutes
Module 3: First Attention to Best Conduct	You will establish techniques that reinforce the behavior you want to see. You will develop methods to build and sustain a strengths-based, positive classroom culture in which you recognize behaviors you want to see, while reacting constructively to inappropriate behavior in a way that is purposeful, respectful, and dignified. Participants will: • Recognize how positive adult behavior and expectations impact student behavior. • Establish techniques that support a cycle of reinforcing appropriate behavior linked to the values and rules of the school. • Develop classroom procedures to build and sustain a positive classroom culture and learning environment, including offering appropriate recognition for behaviors you want to see, and interventions to inappropriate behavior in a way that is purposeful, respectful, and dignified. • Identify effective types of praise, how they may be received by a learner, and ways to include them in your classroom.	50 minutes

TRAINING COMPONENT	LEARNING INTENT AND OBJECTIVES	TIME NEEDED
Module 4: **Scripted Interventions**	You will reflect on how your behavior affects student behavior and identify strategies, such as developing and using emotional currency, that build a positive classroom culture. This module introduces habits for responding in a consistent and calm manner to student behaviors that elicit negative emotional responses in you. You will also develop your own scripted interventions for common behaviors in your classroom. Participants will: • Explain how positive adult behavior and expectations can support an improvement in student self-regulation, how students learn acceptable behavior from adults, and how adult self-awareness and role-modeling affect student behavior. • Identify strategies to build and sustain a positive classroom culture and learning environment, including developing emotional currency. • Recognize habits that allow you to respond in a consistent and calm manner to student behaviors that elicit negative emotional responses in you, such as exercising emotional control and recognizing and managing your negative emotions. • Develop scripted interventions for behaviors that you commonly deal with in your classroom that build and actively protect or improve relationships with students, and allow all parties to leave the conversation with their dignity intact.	50 minutes
Module 5: **Restorative Approaches**	You will identify caring habits and learn how they can help you maintain a positive learning environment. You'll also learn how habits maintain the positive relationship between student and adult built through consistent, calm behavior; sustainable routines; first attention to best conduct; and scripted interventions. This module explains restorative conversations and how you and your students can get the most benefit from them. Participants will: • Develop skills to build and sustain a positive classroom culture including one in which students feel listened to and are able to self-regulate their behavior, recognize the impact of their behavior, and think reflectively. • Recognize the importance of restorative approaches and their positive impact on student behavior. • Identify caring habits and their benefit to individual students, the learning environment, and whole-school consistency. • Apply the skills, techniques, and questions for implementing effective restorative approaches.	50 minutes
	Total Time:	**4 Hours**

Train-the-Trainer

TRAINING COMPONENT	LEARNING INTENT AND OBJECTIVES	TIME NEEDED
Introduction	Introduces participants to train-the-trainer program session.	20 minutes
Classroom Strategies for the Adult Learner	Develops awareness and understanding of effective methods for teaching the adult learner. Participants will: • Use classroom management strategies for adult learners to include: – Establishing classroom ground rules. – Maintaining your authority in the classroom while remaining respectful. – Managing debates and difficult discussions with peers. – Managing learner expectations. • Distinguish between Andragogy and Pedagogy principles of learning.	25 minutes
Practicum Assignment	Assesses participants' knowledge of core principles. Participants will: • Critically assess assigned content. • Provide examples of how principles will be applied in their organization.	40 minutes
Instructional Success	Models facilitation of best practices for learner success. Participants will: • Use coaching strategies to help others in understanding the content. • Use reflective exercises to assess the application of content into practice. • Determine what accountability of the learner looks like.	25 minutes
Learner and Organization Success	Discusses strategies to evaluate training program success. Participants will: • Identify effective measures of learner and organizational success.	25 minutes
Becoming a CPI Certified Instructor	Orients participants to becoming a CPI Certified Instructor. Participants will: • Identify membership benefits and support. • Discuss the role of a Certified Instructor. • Identify the components and requirements of the Instructor Excellence Renewal Process. • Discuss the importance of training as an ongoing process.	15 minutes
	Total Time:	**2.5 Hours**

Training Materials

- **Participant Planner Workbook:** Each training participant receives a Participant Planner Workbook to enhance learning, organize the participant's thoughts regarding concepts taught in the program, and serve as a valuable reference tool following the program. It will be used for both the online course and classroom training.

- **Instructor Guide:** Those who successfully complete this program receive a comprehensive Instructor Guide to assist them in facilitating thorough and effective staff training that is consistent with program quality standards, policies, and procedures.

- **Instructor Kit:** All participants who successfully complete this program receive an Instructor Kit. This kit includes resource materials necessary to teach their first Classroom Culture Training.