

Elementary Secondary School Emergency Relief (ESSER II) Fund

Alignment to Crisis Prevention Institute, Inc. (CPI) Training Programs

In response to COVID-19, the CRRSA Act established the ESSER II Fund. These government funds may be used to bring CPI's de-escalation training programs to your school or district to create an environment of *Care, Welfare, Safety, and Security*SM. CPI's suite of programs allow all staff to be trained in trauma-informed de-escalation training for the well-being of students. ESSER II Funds must be obligated by September 30, 2023. Now is the time to partner with CPI to ensure your ESSER Funds can bring sustainable positive change to your district.

Three Easy Steps to Bring CPI to Your School or District

Step 1: Schedule a 15-minute call with CPI. We'll evaluate your current crisis prevention programming to determine how we can help you utilize ESSER II Funds to strengthen your school district's approach to trauma-informed classroom management, proactive de-escalation techniques, and positive behavior supports.

Step 2: Obtain a complimentary training program recommendation. We will design and recommend a training plan that will help you to utilize ESSER II Funds to strengthen your team in an effective and fiscally responsible way.

Step 3: Train your staff. Using our train-the-trainer model, our Global Professional Instructors will train select staff to become Certified Instructors. Then your Certified Instructors train their colleagues. With CPI training you can begin the school year with new strategies that will decrease office referrals, increase staff morale, support student well-being, and make your school even more safe and prepared than it already is. This is the goal of ESSER II funding, and we at CPI are here to help you accomplish this goal.

> [Schedule a consultation or call: 877.877.5389](#)

See how CPI training programs make it easy for all staff to gain perspective and de-escalation skills, regardless of role or risk level.

	Verbal Intervention TM Training	Nonviolent Crisis Intervention [®] Training	Nonviolent Crisis Intervention [®] With Advanced Physical Skills
Establish common de-escalation training communication framework	✓	✓	✓
Proactive verbal de-escalation strategies	✓	✓	✓
Safety intervention & disengagement skills		✓	✓
Advanced intervention skills for high-risk behavior			✓
All CPI programs meet ESSER requirements and can be paid for using those funds. + Optional for all training programs: Specialty Topic Qualification in Trauma, Autism, or Mental Health			

(d) USES OF FUNDS.—A local educational agency that receives funds under this section may use the funds for any of the following:

- (1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- (8) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

CPI’s train-the-trainer model ensures that the training and the related materials are easily customizable to meet the needs of the staff engaged in the training and provides practice, roleplaying real-life scenarios, and problem-solving activities to ensure that staff remain engaged in learning. In addition, our eLearning offerings are designed to be highly interactive and engaging and incorporate numerous learning strategies effective with adult learners. Our train-the-trainer model, coupled with either our highly customizable classroom materials or our interactive eLearning offering makes it easy to roll out training to a large number of staff.

The NCI™ training program is designed to be interactive and allows continual opportunity for questions and answers. Whether delivered in-person or via our blended delivery option, our train-the-trainer approach ensures that knowledgeable staff are always available to assist your organization with questions or concerns they may have. In addition, CPI leads the training industry with online learning options. From in-person classroom training to our Blended Delivery model, Video-on-Demand, DVD programs, and *Prevention First™* Online Training you have numerous options to choose from. Many CPI programs are also integrated with topics that are deeply relevant to the education field, such as Trauma-Informed Care.

CPI training programs are built on the fundamental principles of *Care, Welfare, Safety and SecuritySM* for students and staff alike. Abuse of any kind including the infliction of emotional trauma, humiliation, and other verbal abuse is not consistent with the tenets of our programs.