ALIGNMENT

State of Nebraska Legislative Bill 705: Behavioral Intervention Training and Teacher Support Act

Alignment to Crisis Prevention Institute, Inc. (CPI) Training Programs

Beginning with the 2026-2027 school year, each school district must provide all administrators, teachers, paraprofessionals, school nurses, and counselors with behavioral awareness training. Trainings must cover verbal and non-verbal de-escalation skills, trauma-informed care, positive behavior supports and proactive teaching strategies. Additionally, all those trained must regularly receive training refreshers to keep content top of mind.

Three Easy Steps to Bring CPI to Your School District

Step 1: Schedule a 15-minute call with CPI. We'll evaluate your current crisis prevention programming to determine how we can help you utilize Nebraska L.B. 705 to strengthen your school district's approach to classroom management, de-escalation techniques, and positive behavior supports.

Step 2: Obtain a complimentary training program recommendation. We will design and recommend a training plan that will help you to utilize Nebraska L.B. 705 to strengthen your team in an effective and fiscally responsible way.

Step 3: Train your staff. Using our train-the-trainer model, our Global Professional Instructors will train select staff to become Certified Instructors. Then your Certified Instructors train their colleagues. With CPI training, you can begin the school year with new strategies that will decrease office referrals, increase staff morale, and make your school even more safe and prepared than it already is. This is the goal of Nebraska L.B. 705, and we at CPI would like to help accomplish this goal for you.

> Start the conversation today: 877.877.5389

See how CPI training programs make it easy for all staff to gain perspective and de-escalation skills, regardless of role or risk level.

	Verbal Intervention™ Training	Nonviolent Crisis Intervention® Training	Nonviolent Crisis Intervention® With Advanced Physical Skills
Establish common de-escalation training communication framework	~	✓	~
Proactive verbal de-escalation strategies	~	~	✓
Safety intervention & disengagement skills		~	~
Advanced intervention skills for high-risk behavior			✓

All CPI programs meet ESSER requirements and can be paid for using those funds.





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Legal Requirements	СРІ
Nebraska Legislative Bill 705 "Behavioral Intervention Training and Teacher Support Act" Passed: 6/1/23 Effective: School Year 2026-27 Nebraska Revised Statutes Ch. 79-3602	
Sec. 3 §(1)(b) Beginning in SY 2026-27, each school district shall ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training. The length of such training shall be a reasonable amount as determined by each school board.	Crisis Prevention Institute (CPI) provides best-practice recommended timings for each program. Blended and In-Person delivery options allow each organization to customize training delivery based on their unique needs.
§ (1)(c) Behavioral awareness training shall include, but not be limited to, evidence-based training on a continuum that includes:	
(i) Recognition of detrimental factors impacting student behavior, including but not limited to, signs of trauma;	CPI's trauma-informed, person-centered training will help you understand what to look for and how to assess potential and occurring crisis situations. Staff are trained to watch for Precipitating Factors, including trauma, that can impact student behavior.
(ii) Positive behavior support and proactive teaching strategies; and	CPI training programs can be utilized as tier one supports and as individualized tier three supports. CPI's evidence-based approach to limit setting supports decision-making opportunities for an individual in crisis to help de-escalate behaviors.
(iii) Verbal intervention and de-escalation techniques.	CPI training programs focus on prevention by equipping staff with the nonverbal and verbal de-escalation skills needed to recognize and respond to the early warning signs of a potential crisis. Specifically, the <i>Crisis Development Model</i> SM describes recognizable behavior levels that an escalating person might go through during a crisis. It also describes corresponding staff attitudes and approaches to help de-escalate behavior.
§ (1)(a) Each individual who has received such training shall receive a behavioral awareness training review (renewal training) at least once every three years.	CPI advocates for annual professional development training to take place every 6-12 months. To help with this, CPI has a large selection of refresher courses to refresh your staff in existing content and give them new skills. Topics range from trauma-informed care to supporting those living with autism spectrum disorder. These skills help you refresh and expand staff confidence and competency in dealing with challenging situations.
Each school district may offer such training, or similar training, to any other school employees at the discretion of the school district.	CPI offers a range of programs, allowing each individual school or district to determine the level of training staff members need through assessment of their potential to encounter crisis situations. Each program contains interventions appropriate to staff members in all positions within the district.

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Legal Requirements	СРІ
All school employees shall have a basic awareness of the goals, strategies, and schoolwide plans included in such training.	The range of CPI programs allows for all staff members to receive training that fits their specific roles and risk levels. This helps create a common crisis-response language across departments.
This training must be available for SY 2024-25, even though it is not required until SY 2026-27.	
Funding	
Funding for this training is available from the Behavioral Training Cash Fund, which receives proceeds from the Nebraska lottery.	

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